

RESEARCH PARTICIPANT INFORMATION AND CONSENT FORM

STUDY TITLE: Bridging the Sociocultural Gap in PreK-20 Teaching and Learning Contexts via Researcher Made Self-Assessment Tools

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ABOUT THIS CONSENT FORM

You are being invited to participate in a research study. **It is important that you carefully think about whether being in this study is right for you and your situation.**

This consent form is meant to assist you in thinking about whether or not you want to be in this study. **Please ask the investigator or the study staff to explain any information in this consent document that is not clear to you.**

Your participation is voluntary and there is no monetary cost to you. You may decide not to participate in this study. If you do participate, you may withdraw from the study at any time. Your decision not to take part or to withdraw will involve no penalty or loss of benefits to which you are otherwise entitled.

AN OVERVIEW OF THE STUDY AND KEY INFORMATION

The purpose of this research study is to explore into what social and cultural factors affect the teaching and learning environment for students who are minoritized, marginalized, and otherized in PreK-20 educative contexts. One way to explore these wonderings is through self-reporting assessments [i.e., the Cultural Proficiency Continuum Dialogic Protocol (CPCDP)]. Your participation in this study will allow us to understand further the social and cultural factors and understandings that improve and/or trouble the teaching and learning environment for minoritized, marginalized, and otherized students. Furthermore, your participation will allow us to modify and refine the CPCDP to increase/improve the self-reporting assessment robustness and effectiveness.

What will happen if I participate?

In this study, you will be asked to do the following things:

1. Read research participant information and consent form
 - a. Acknowledge your participation in this study by signing (i.e., clicking yes or no) the research participant information and consent form via the CPCDP website

2. Complete a pre-survey
3. Engage with the Cultural Proficiency Continuum Q-Sort (CPCQ), sort 30 vignettes within 5 categories that represent culturally proficient interactions that take place in PreK-12 U.S. Public Schools.
4. Unpack warranting sorts with researcher via a pre-made semi-structured interview protocol
5. Complete a post-survey
6. You may be asked to complete professional development activities (e.g., critical incidents forms, workshops, lunch-and-learns, etc.) between each subsequent engagement with the CPCDP, wherein the facilitator/researcher will ask you to repeat steps 2-5 until the conclusion of the study and/or professional development activities.

Your participation in this study will last up to 20-45 minutes. Approximately 1000 individuals will participate in this study.

What are the risks and benefits of participating?

| Risks and Discomforts | Benefits to You and Others |
|--|---|
| The self-reporting artifacts (i.e., the CPCDP) within this study deal with a host of topics about race and cultural differences within the teaching profession, which may make you feel uncomfortable (e.g., cognitive or emotional dissonance). | There is no guarantee that you will receive any benefits from being in this study. However, possible benefits include an increased awareness regarding issues around diversity, equity, and inclusion within PreK-20 school settings together with the lived experiences of minoritized, marginalized, and otherized students. We hope the information learned from this study will provide more information about how to develop self-reporting assessment tools that bridge the social and cultural gaps between teachers and students within PreK-20 schools and classrooms. |

Now that you have a general overview of the study, we want to provide the details about what your participation involves. Please read, or have someone read to you, the rest of this document. If there is anything you don't understand, be sure to ask the study staff.

HOW WILL INFORMATION ABOUT ME BE PROTECTED?

VCU have established secure research databases and computer systems to store information and to help with monitoring and oversight of research. Your information may be kept in these

databases but are only accessible to individuals working on this study or authorized individuals who have access for specific research related tasks.

Identifiable information in these databases are not released outside VCU unless stated in this consent or required by law. Although results of this research may be presented at meetings or in publications, identifiable personal information about participants will not be disclosed.

WHOM SHOULD I CONTACT IF I HAVE QUESTIONS ABOUT THE STUDY?

The investigator and study staff named below are the best person(s) to contact if you have any questions, complaints, or concerns about your participation in this research:

Dwayne Ray Cormier, Ph.D., email – cormierd2@vcu.edu or phone – 804.827.8239

Jose Alcaine, Ph.D., email – jgalcaine@vcu.edu or phone – 804.828.2009

and/or

Lisa Abrams, Ph.D., email – lmabrams@vcu.edu or phone – 804.827.2627

If you have general questions about your rights as a participant in this or any other research, or if you wish to discuss problems, concerns or questions, to obtain information, or to offer input about research, you may contact:

Virginia Commonwealth University Office of Research

800 East Leigh Street, Suite 3000, Box 980568, Richmond, VA 23298

(804) 827-2157; https://research.vcu.edu/human_research/volunteers.htm

Do not sign this consent form unless you have had a chance to ask questions and have received satisfactory answers to all of your questions.

STATEMENT OF CONSENT

I have been provided with an opportunity to read this consent form carefully. All of the questions that I wish to raise concerning this study have been answered. By signing this consent form (i.e., clicking yes or no), I have not waived any of the legal rights or benefits to which I otherwise would be entitled. My informed consent indicates that I freely consent to participate in this research study.